**THE DAILY HOWL: CYCLE #18 DAY 3 MONDAY 2/12/18**

**DAILY HOWL**

EXPLAIN why some organisms use both sexual and asexual reproduction. (in sentences)

(NOTE – “explain” is one of the PAWs (Powerful Academic Words) that should be in your white pages glossary that was due for class today!)

TOPIC sentence we came up with in class:

Some organisms use both sexual and asexual reproduction.

THEN go on to support/explain this….”show the evidence”

AND include page reference(s)

**IN CLASS**

\* Finalizing cell project presentations! PLEASE take your projects home or put them in the trash if you do not want them by the end of the day FRIDAY! (or they will be deposited in the trash) PLEASE take them home!!

\* time to use computers if need to complete AND TURN IN the Analyzing Cells Virtual Lab – DUE TODAY!

\* DUE for class WED: p. 121 #1-10 AND include specific reference information!

(page, heading, paragraph, line…)

\* When checking power school, students must have planner and write missing assignments in their planner!

**HOMEWORK/REMINDERS:**

\* continue to practice if cell presentation not shared yet! (IF finished, take projects home)

\* started p. 112 Wed 1/31….through p. 120 AND correct/explain p. 113 Mon 2/5

GO BACK and look at full explanation of assignments in the Daily Howls!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Wednesday 2/14/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45